

Examiner-Initiated Interview Summary	Application No. 10/849,299	Applicant(s) KOIDE, TAMAKI	
	Examiner Justin Krause	Art Unit 3682	

All Participants:

(1) Justin Krause.

(2) Daniel Shanley.
Status of Application: Allowed

(3) _____.

(4) _____.

Date of Interview: 30 November 2007
Time: 2 pm
Type of Interview:

- ☒ Telephonic
☐ Video Conference
☐ Personal (Copy given to: ☐ Applicant ☐ Applicant's representative)

Exhibit Shown or Demonstrated: ☐ Yes ☒ No

If Yes, provide a brief description:

Part I.

Rejection(s) discussed:

None

Claims discussed:

Claim 1

Prior art documents discussed:

None

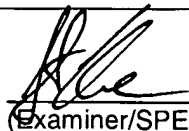
Part II.

SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:

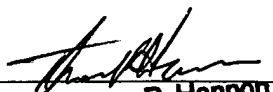
See Continuation Sheet

Part III.

- ☒ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.
☐ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.



(Examiner/SPE Signature)


Thomas R. Hannon
Primary Examiner

(Applicant/Applicant's Representative Signature – if appropriate)

Continuation of Substance of Interview including description of the general nature of what was discussed: The examiner proposed language to overcome the art of record and place the application in condition for allowance, see Examiner's Amendment. The added language overcomes the lida reference, in which, under the broadest reasonable interpretation would have anticipated the claim language "fixed to said lever side link element" (cl 1, lines 12-13), because the shift lever is captured in a ball socket and therefore fixed, but the prior art does not prevent relative movement between the shift lever and the lever side link element..